

## Contact

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#### LinkedIn

Dahlia Shadid-

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## **Education**

2021 CSAS High School GPA: 3.96

2025 **Tufts University GPA:** 3.81

## **Skills**

Coding- SPSS, R, and Jamovi

Literature review

**Academic Writing** 

Participant Screening

Medical Chart Review

**Presentations** 

## Relevant Coursework:

Intro Psych, Psychopathology, Stats for Behavioral Science, Brain and Behavior (University College London), Experimental Psychology (Research Methods), Biological Bases of Psychopathology, Psychology of Fear

## Dahlia Shadid PSYCHOLOGY RESEARCH

A double major in Clinical Psychology and Art History at Tufts University in Massachusetts.I am currently seeking a role that would leverage my interest in the epidemiology and treatments of emotional disorders (e.g., anxiety, stressor-related, and mood disorders), especially concerning trauma. I am drawn to clinically neuroscientific methods of investigating these disorders such as etiology during development, resilience factors, and the role of stress and fear in the maintenance of these disorders. I am particularly interested in how the above effect youth populations. Because my interests are currently quite broad, I am hoping to find a more specific focus through working in a lab relating to one of these topics. After Tufts, I would like to pursue a position as a research coordinator followed by a PhD program in Clinical Psychology.

## **Research Experience**

#### Summer 2023

Research Volunteer

#### **New York State Psychiatric Institute**

- -Worked under Research Director Dr. John Mann and Clinical Director Dr. Elizabeth Sublette in the Molecular Imaging and Neuropathology Division
- -Found past studies on PubMed to create a literature review of research on the possible relevance of the Mitochondria in SARS-2-CoV-induced depression etiology
- -Utilized the literature review to write an introduction to the study
- -Was trained and cleared to screen control group participants for various studies in the MIND clinic, as well as schedule them to be seen by the doctors
- -Performed review of patient's charts by ensuring they were being properly documented according to IRB and NYSPI guidelines

#### Summer 2023- Spring 2024

Research Assistant

#### **Racial Equity and Diversity Lab**

- -Working under PI Mi'Lexus Milton and Sam Sommers on a study investigating the effectiveness of implicit vs. explicit identity safety cues (ISCs)
- -Conducted a literature review of past studies on ISCs to help Mi'Lexus find a research question and create a study design
- -Wrote portions of the study's IRB form to submit for approval of the study
- -Helped create the study on Qualtrics by inputting questions and ensuring they would be randomized through labeling
- -Tested and reformed system errors on the online Qualtrics page

#### Fall 2022 and Spring 2023

Research Assistant

#### **TUSC Social Cognition Lab**

- -Worked under PI Mi'Lexus Milton and Professor Keith Maddox in the
- IntergrouperER study that examined if mentioning the sometimes uncomfortable nature of discussions about race improved participant's outlook on these discussions
- -Conducted a literature review on relevant scholarly readings
- -Help create, test, and reform system errors in the Qualtrics online study page
- -Helped code the Qualtrics data into quantitative numerical data and created graphs and a PowerPoint presentation to display results

## Clubs

#### **Tufts Psych Society**

Secretary

2022- Present

#### **Tufts Arab Student**

#### Association

Treasurer and Freshman Representative 2021-2023

**Tufts NeuroNetwork** 

Member 2022-Present



## **Hobbies**

Athletics- Weightlifting (5x/ week), Skateboarding (Seasonal) 1/week), Skiing (Seasonal)

Visual Art- Craft Center (1/week), Draw tattoo designs for commission Meditation- Dharma Sangha group (1/week), Practice Daily

## Books That Inspired My Research Interests

- **-Trauma and Recovery** by Dr. Judith Herman
- **-The Body Keeps the Score** by Dr. Bessel Van Der Kolk

-Decolonizing Trauma Work: Indigenous

- Stories and Strategies by Renee Linklater
  -Everyday Trauma: Remapping the
  Brain's Response to Stress, Anxiety, and
- -Remember: The Science of Memory and the Art of Forgetting by Dr. Lisa Genova

Painful Memories by Dr. Tracey Shores

# Dahlia Shadid PSYCHOLOGY RESEARCH

## **Other Relevant Experience**

Spring 2023- Now Trevorchat Counselor

#### The Trevor Project

- -Provide mental-health support to struggling LGBT+ youth (10-25) considering suicide or in need of emotional, physical, or economic help.
- -Four 3 hour-long shifts per month.
- -Completed 10 weeks of specialized training 1 hr/wk followed by "New Counselor Shifts" completed under a supervisor.
- -Have completed 25 shifts as of writing.

### **Fall 2018-Spring 2020**

Intern

#### Heartline 2-1-1

- -Shadowed members of the 2-1-1 and Suicide Hotline branches of Heartline OKC that provide 24-hour human services and suicide prevention respectively.
- -Took notes for heartline during court check-ins with offenders participating in the Oklahoma County Drug Court Program so they could lobby to continue the program.
- -Helped organize fundraisers such as an annual auction. Called businesses and asked for donations of goods and past donors for sponsorship of the events.