

# Hannah R. Lawrence, Ph.D.

## Curriculum Vitae

McLean Hospital  
115 Mill Street  
Belmont, MA 02478

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Phone: (216) 978-1803

### EDUCATION AND TRAINING

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- 8/2020 – Present      **McLean Hospital/Harvard Medical School**  
Postdoctoral Fellowship  
*Research Mentor: Christian Webb, Ph.D.*
- 7/2019 – 6/2020      **Alpert Medical School of Brown University**  
Pre-Doctoral Internship, Child Clinical Track (APA-accredited)  
*Research Mentors: Anthony Spirito, Ph.D., Richard Liu, Ph.D., & Jennifer Wolff, Ph.D.*
- 9/2013 – 8/2020      **University of Maine**  
Doctoral Program in Clinical Psychology, Developmental-Clinical Track (APA-accredited)  
Masters of Arts Degree Conferred: 8/2016  
*Research Mentors: Rebecca Schwartz-Mette, Ph.D. & Cynthia Erdley, Ph.D.*
- 8/2008 - 5/2012      **Davidson College**  
Bachelor of Science, Psychology  
Division I Scholarship Athlete, field hockey  
*Research Mentor: Kristi M. Multhaup, Ph.D.*

### ACADEMIC APPOINTMENTS

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- 8/2020 – Present      **Harvard Medical School, Department of Psychiatry**  
Research Fellow

### GRANTS, FELLOWSHIPS, & AWARDS

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| American Federation for Suicide Prevention Postdoctoral Fellowship (2020-2022)<br><i>Understanding Suicide Risk in Adolescents: The Unique Role of Imagery</i><br>PDF-0-095-19<br>Role: Principal Investigator | <b>\$112,000</b> |
| Dr. Susan J. Hunter President Research Impact Award (2019)   | <b>\$1,000</b>   |
| National Register Credentialing Scholarship (2019)   | <b>\$300</b>     |
| Janet Waldron Doctoral Research Fellowship (2017-2019)   | <b>\$68,534</b>  |
| Society for Psychophysiological Research (SPR) Training Fellowship (2017-2018)   | <b>\$4,144</b>   |
| Association for Behavioral and Cognitive Therapies (ABCT) Graduate Student Research Grant (2017)   | <b>\$1,000</b>   |

Beck Institute Student Scholarship Recipient (2017)	<b>\$500</b>
Correll Graduate Research Fellowship (2017)	<b>\$2,615</b>
Graduate Student Government Grants (in aggregate) (2014-2019)	<b>\$6,398</b>
Maine Academic Prominence Initiative Grants (in aggregate) (2014-2018)	<b>\$12,543</b>
University of Maine Letters of Commendation for excellence in research (2015; 2016; 2017; 2018; 2019; 2020), teaching (2017), clinical work (2017), and service (2020)	
University of Maine Graduate Deans' Mentoring Award (2016)	
International Association for Relationship Research (IARR) Award (2016)	
Chase Distinguished Research Assistantship (2015-2016)	<b>\$24,493</b>
University of Maine Social Sciences & Humanities Poster Competition, 2 <sup>nd</sup> place (2015)	
National Institutes of Drug Abuse (NIDA) Early Career Award (2014)	
Bryan Scholarship (2008-2012)	<b>\$18,750</b>
Edward Imbrogno Scholarship (2008-2012)	<b>\$40,000</b>
George L. Abernethy Research Endowment Research Grant (2011)	<b>\$2,000</b>

**Awards to Mentored Undergraduate Research Assistants**

Troy Lawrence, University of Maine Undergraduate Research and Creative Activity Fellowship (2016)  
 Role: Co-mentor

**PUBLICATIONS**

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**Peer-Reviewed Journal Articles**

1. Schwartz-Mette, R. A. & **Lawrence, H. R.** (2019). Peer socialization of non-suicidal self-injury in adolescents' close friendships. *Journal of Abnormal Child Psychology*, 47, 1851–1862. doi:10.1007/s10802-019-00569-8
2. **Lawrence, H. R.** & Schwartz-Mette, R. A. (2019). Imagery and verbal thought during rumination and distraction: Does imagery amplify affective response? *Cognition & Emotion*, 33, 1006–1019. doi:10.1080/02699931.2018.1535426
3. Schwartz-Mette, R. A., **Lawrence, H. R.**, Shankman, J., Fearey, E., & Dueweke, A. (2018). Birds of a feather want to talk together: The impact of depressive symptoms on initial stages of friendship formation in older adolescence. *Journal of Social and Clinical Psychology*, 37, 769-793. doi: 10.1521/jscp.2018.37.10.769
4. **Lawrence, H. R.**, Nangle, D. W., & Buffie, M. L. (2018). Measurement matters in evaluating youth antidepressant effectiveness. *Adolescent Psychiatry*, 8, 93-110. doi:10.2174/2210676608666180620143953
5. **Lawrence, H. R.**, Haigh, E. A. P., Siegle, G. J. & Schwartz-Mette, R. A., (2018). Visual and verbal depressive cognition: Implications for the rumination-depression relationship. *Cognitive Therapy and Research*, 42, 1-15. doi: 10.1007/s10608-018-9890-0

6. **Lawrence, H. R.**, Nangle, D. W., Schwartz-Mette, R. A., & Erdley, C. A. (2017). Medication for child and adolescent depression: Questions, answers, clarifications, and caveats. *Practice Innovations*, 2, 39-53. doi:10.1037/pri0000042
7. Kelley, M. L., Bravo, A. J., Braitman, A. L., Lawless, A. K., & **Lawrence, H. R.** (2016). Behavioral Couples Treatment for substance use disorder: Secondary effects on the reduction of risk for child abuse. *Journal of Substance Abuse Treatment*, 62, 10-19. doi:10.1016/j.jsat.2015.11.008
8. Kelley, M. L., **Lawrence, H. R.**, Milletich, R. J., Hollis, B. F., & Henson, J. M. (2015). Modeling risk for child abuse and harsh parenting in families with depressed and substance-abusing parents. *Child Abuse & Neglect*, 43, 42-52. doi:10.1016/j.chiabu.2015.01.017

### **Books**

1. Schwartz-Mette, R. A., **Lawrence, H. R.**, Nangle, D. W., Erdley, C. A., Andrews, L., & Jankowski, M. (2016). Depression in children and adolescents: A guide for practitioners. New York, NY: Momentum Press.

### **Book Chapters**

1. **Lawrence, H. R.**, Buffie, M. L., Nangle, D. W., & Schwartz-Mette, R. A. (2020). Cognitive behavioral treatment of youth depression. In R. D. Friedberg & B. Nakamura, *Tradition and Innovation in Cognitive Behavioral Therapy with Youth*. Berlin, Germany: Springer.
2. Kamper-Demarco, K. E., Shankman, J., Fearey, E., **Lawrence, H. R.**, & Schwartz-Mette, R. A. (2020). Linking social skills and adjustment. In D. A. Nangle, C. Erdley, & R. A. Schwartz-Mette, *Social Skills Across the Lifespan*. Amsterdam, Netherlands: Elsevier.

### **Manuscripts Under Review**

1. **Lawrence, H. R.**, Siegle, G. J., & Schwartz-Mette, R. A. (under review). Imagery- and verbally-based rumination in adolescence: Associations among rumination, depressive symptoms, and imagery ability.
2. Nesi, J., Burke, T. A., **Lawrence, H. R.**, MacPherson, H. A., Spirito, A., & Wolff, J. C. (under review). Online self-injury activities among psychiatrically hospitalized adolescents: Prevalence, functions, and perceived consequences.
3. **Lawrence, H. R.**, Nesi, J., & Schwartz-Mette, R. A. (under review). Suicidal imagery: Investigating a novel marker of suicide risk.
4. Schwartz-Mette, R. A., **Lawrence, H. R.**, Shankman, J., Fearey, E., & Harrington, R. V. (under review). Intrapersonal emotion regulation deficits predict maladaptive interpersonal behavior in adolescence.
5. **Lawrence, H. R.**, Nesi, J., Burke, T. A., Liu, R. T., Spirito, A., & Wolff, J. C. (under review). Suicidal mental imagery in psychiatrically hospitalized adolescents.

6. Liu, R. T., **Lawrence, H. R.**, Burke, T. A., Sanzari, C. M., Levin, R. Y., Paszek, C., Maitlin, C., & Zhu, X. (under review). Passive and active suicidal ideation among left-behind children in rural China: An evaluation of intrapersonal and interpersonal vulnerability and resilience.

## **CONFERENCE PRESENTATIONS**

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### **Invited Talks and Paper Symposiums**

1. **Lawrence, H. R.**, Nesi, J., & Schwartz-Mette, R. A. (2020, November). *Suicidal imagery: Associations with characteristics of suicidal cognitions and risk for suicidal behavior*. Paper to be presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
2. **Lawrence, H. R.** (2020, January). *A picture is worth a thousand words: Mental imagery's role in exacerbating and treating mood symptoms*. Invited Talk, McLean Hospital, Belmont, MA.
3. **Lawrence, H. R.** (2020, January). *The role of mental imagery in exacerbating and mitigating depression & suicide risk*. Invited Talk, University of Rochester Medical Center, Rochester, NY.
4. Mette, I. M., & Schwartz-Mette, R. A., **Lawrence, H. R.** (2019, October). *Examining stressful supervision experiences through the lens of physiological response*. Paper presented at the Annual Meeting of the Council of Professors of Instructional Supervision, Augusta, GA.
5. **Lawrence, H. R.** (2018, August). *Imagery- and verbally-based rumination: Implications for treatment of depression*. Invited Talk, Western Psychiatric Institute and Clinic (WPIC), Pittsburgh, PA.
6. **Lawrence, H. R.** (2018, January). Invited panelist, *University of Maine Graduate Student Grant Writing Workshop*, Orono, ME.
7. Schwartz-Mette, R. A., Felton, J., Jankowski, M., & **Lawrence, H. R.** (2017, April). *Co-rumination and the initial stages of friendship formation: An experimental intimacy task with older adolescents*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
8. Schwartz-Mette, R. A., **Lawrence, H. R.**, Jankowski, M., & Dueweke, A. (2016, July). *Strangers' initial impressions of depressed individuals: Implications for understanding early stages of friendship formation*. Symposium presented at the International Association for Relationship Research Annual Conference, Toronto, ON.
9. **Lawrence, H. R.**, Haigh, E. A. P., & Schwartz-Mette, R. A. (2016, March). *Visual and verbal rumination: Implications for adolescent depression*. Presented at University of Maine Professional Seminar, Orono, ME.

**Poster Presentations** (\*denotes mentee co-author)

1. **Lawrence, H. R.**, Siegle, G. J. & Schwartz-Mette, R. A. (2019, November). *Affective response to rumination in adolescence: Comparing perseveration in imagery and verbal form*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Atlanta, GA.
2. Fearey, E., **Lawrence, H. R.**, & Schwartz-Mette, R. A. (2019, March). Reliance on social modeling moderates association between depressive symptoms and co-rumination. Poster presented at the Society for Affective Science's Annual Meeting, Boston, MA.
3. **Lawrence, H. R.** & Schwartz-Mette, R. A. (2018, November). *Ruminating on mental images versus words: The impact on negative affect*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Washington, D.C.
4. **Lawrence, H. R.**, Shankman, J. L., Fearey, E., & Schwartz-Mette, R. A. (2018, April). *The roles of friendship quality and intrapersonal emotion regulation deficits in predicting adolescents' internalizing distress*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
5. **Lawrence, H. R.**, Jankowski, M., Haigh, E. A. P., & Schwartz-Mette, R. A. (2017, April). *Risk for depression and suicidality: Evaluating the role of visual and verbal rumination*. Poster presented at the UMaine Student Symposium, Bangor, ME.
6. **Lawrence, H. R.**, Jankowski, M., Haigh, E. A. P. & Schwartz-Mette, R. A. (2016, October). *Visual rumination, depression, and suicidal ideation in emerging adulthood*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Convention, New York, NY.
7. Jankowski, M., **Lawrence, H. R.**, & Schwartz-Mette, R. A. (2016, October). *Maladaptive mental imagery and risk for self-injury and suicidality*. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Conference, New York, NY.
8. **Lawrence, H. R.** & Schwartz-Mette, R. A. (2016, July). *Building intimacy with unknown peers: Males' and females' differential establishment of interpersonal closeness*. Poster presented at the International Association for Relationship Research Annual Conference, Toronto, ON.
9. **Lawrence, H. R.**, Dieter, P., & Erdley, C. (2016, March). Gender differences in reported friendship quality over the college transition: The impact of same- versus cross-sex friendships. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
10. Lawrence, T.,\* **Lawrence, H. R.**, & Erdley, C. (2016, January). *The relation of preschool children's implicit personality theories to their responses to social exclusion*. Poster presented to University of Maine trustees, Orono, ME.
11. White, T. D., Hollis, B. F., Milletich, R. J., Green, R. E., Davis, C. A., Haislip, B. N., Kurtz, E. G., Heidt, E. J., Kelley, M. L., Cooke, C. G., Henson, J. M., **Lawrence, H. R.**, & Stockstad, M.\* (2015, August). *Parental hostility and child anxiety in children who*

- reside with a substance-abusing parent.* Poster presented at the American Psychological Association Convention, Toronto, ON.
12. **Lawrence, H. R.**, Kelley, M. L., Hollis, B., Stockstad, M.,\* & Cooke, C. G. (2015, April). *Children residing with an SUD parent: Predictors of youth externalizing symptoms.* Poster presented at the University of Maine Graduate Academic Exposition, Orono, ME.
  13. Day, H., Dieter, P., **Lawrence, H. R.**, & Erdley, C. (2015, March). *The importance of friendship quality and partners' gender in co-rumination.* Poster presented at the Society for Research on Child Development Conference, Philadelphia, PA.
  14. Kelley, M. L., **Lawrence, H. R.**, Hollis, B., Stockstad, M.,\* & Cooke, C. G. (2014, August). *Children residing with a SUD parent: Predictors of youth externalizing symptoms.* Poster presented at the American Psychological Association Convention, Washington, D. C.
  15. **Lawrence, H. R.**, Kelley, M. L., Murphy, E., D'Lima, G. M., Milletich, R. J., Hollis, B., Cooke, C. G., Stockstad, M.\* (2014, June). *Childcare in families with SUD mothers or fathers.* Poster presented at the Annual Meeting of the College on Problems of Drug Dependence, San Juan, Puerto Rico.
  16. Hollis, B., Vandover, C., Hegwood, M. M., Coontz, K. A., Pallera, H., **Lawrence, H. R.**, Stockstad, M.,\* Kelley, M. L., & Cooke, C. (2014, May). *Risk for child abuse, disciplinary practices, and parental monitoring as predictors of externalizing behavior among children with substance-abusing parents.* Poster presented at the Association for Psychological Science Convention, San Francisco, CA.
  17. Kemp, K., Multhaup, K. R., & **Lawrence, H. R.** (2014, March). *Exploring earliest memories in adults ages 20-79 years.* Poster presented at Southeastern Psychological Association Annual Meeting, Hilton Head, South Carolina.
  18. Coontz, K. A., Doty, E., **Lawrence, H. R.**, Cooke, C. G., Bodkins, J. A., Leeper, M. E., Clarke, A., & Kelley, M. L. (2013, April). *Relationship satisfaction in couples entering substance abuse treatment.* Poster presented at the Regent University Practitioner Scholar Conference, Norfolk, VA.
  19. **Lawrence, H. R.** & Multhaup, K. S. (2012, February). *Does visual imagery ability contribute to individual differences in the age of adults' first memories?* Poster presented at the Southeastern Psychological Association, New Orleans, LA.
  20. **Lawrence, H. R.** & Multhaup, K. S. (2011, July). *Mechanisms behind childhood amnesia: Why we can't recall our early experiences?* Poster presented at the Furman Davidson Research Conference, Greenville, SC.
  21. **Lawrence, H. R.**, Dennis, S., Goodsen, H., Inglis, J., Orphan, S., & Verwey, D. (2011, April). *The cross-race effect in South Africa: A study of White and Coloured facial recognition.* Poster presented at the University of Cape Town Research Symposium, Cape Town, South Africa.

## RESEARCH EXPERIENCE

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### **Imagery and Psychopathology**

2015-Present

#### ***Principal Investigator***

- Examine physiological (heart rate variability, cardiac impedance, electrodermal activity), affective, and cognitive response to imagery in the context of rumination, depressive cognition, and suicidal ideation.
- Developed and tested a novel rumination/distraction induction, a task assessing visual and verbal processing style (i.e., the Visual Verbal Recognition Task), and self-report measures of imagery-based rumination and suicidal imagery.
- Funded by grants from the Association for Behavioral and Cognitive Therapies (ABCT) and the Maine Academic Prominence Initiative (MAPI), a training fellowship from the Society for Psychophysiological Research (SPR), and the Janet Waldron Doctoral Research Fellowship (PI: Hannah Lawrence, M.A.)

### **Adolescent Psychopathology Research Group**

2019-2020

#### ***Psychology Resident***

PIs: Anthony Spirito, Ph.D., Jennifer Wolff, Ph.D., & Richard Liu, Ph.D., Brown University

- Psychology resident in interdisciplinary research lab focused on better understanding and treating youth mood concerns including depression, self-harm, and suicidality.
- Current projects include longitudinal examination of affective, behavioral, and cognitive factors influencing adolescent suicidality and investigation of predictors of treatment outcome for those receiving intensive outpatient treatments.

### **Peer Relations and Mental Health**

2014-2019

#### ***Graduate Lab Coordinator***

PI: Rebecca Schwartz-Mette, Ph.D., University of Maine

- Assist with laboratory-based projects focused on intersection of emotional adjustment and peer relationships in childhood and adolescence.
- Completed longitudinal observational study on contagion of depressive symptoms in adolescence and experimental study investigating impact of depressive symptoms on new friendship formation in older adolescence.
- Implemented and evaluated FRIENDS Program, an evidence-based cognitive behavioral group prevention/intervention program designed to build socioemotional skills (based on the Coping Cat protocol).

### **Effects of Parental Substance Use Treatment on Youth**

2012-2016

#### ***Lab Coordinator***

PI: Michelle Kelley, Ph.D., Old Dominion University

R01 DA024740

- Lab coordinator for ODU Family Health Study, National Institute of Drug Abuse (NIDA) funded research trial (R01 DA024740, \$1,680,268) examining efficacy of Behavioral Couples Therapy (BCT) on parent and child outcomes.
- Subsequently served as paid consultant (2015-2016), tasked with manuscript writing.

**Visual Imagery Ability and Early Memory Formation** 2011-2012  
***Undergraduate Research Fellow***

PI: Kristi Multhaup, Ph.D., Davidson College

- Completed dual-study undergraduate thesis examining effects of visual imagery ability on age of first memory, comparing young versus older adults.
- Funded by an Abernethy Grant from Davidson College (PI: Hannah Lawrence, M.A.)

**CLINICAL EXPERIENCE**

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**Psychology Resident, *Alpert Medical School of Brown University*** 2019-2020

Rotations: Bradley Adolescent Inpatient Unit, Bradley Children’s Partial Hospitalization Program, Bradley Therapeutic Schools, DBT skills group for adolescents, Adolescent Mood Clinic, Pediatric Cardiology Clinic  
 Supervisors: Jennifer Wolff, Ph.D., Anne Walters, Ph.D., Wendy Plante, Ph.D., Marc Perkel, Psy.D., Kerri Kim, Ph.D., Barbara Jandeseck, Ph.D., & Melanie Dubard, Ph.D.

**Behavioral Medicine Consultant, *Maine General Hospital, Maine-Dartmouth Family Medicine Residency*** 2018-2019

Supervisor: Corey Smith, Psy.D.

**Lead Facilitator, *FRIENDS Resilience Program*** 2017-2019

Supervisor: Rebecca Schwartz-Mette, Ph.D.

**Adolescent Crisis Consultant, *University of Maine Peer Relations Lab*** 2015-2019

Supervisor: Rebecca Schwartz-Mette, Ph.D.

**DBT Individual Therapist, *Penobscot Job Corps Center*** 2017-2018

Supervisor: Rebecca Schwartz-Mette, Ph.D.

**Behavioral Medicine Consultant, *Eastern Maine Medical Center*** 2015- 2016

Supervisor: Diana Prescott, Ph.D.

**Co-leader, *Parent Behavior Management Training Group*** 2015

Supervisor: Douglas Nangle, Ph.D.

**Peer Supervisor, *University of Maine Psychological Services Center*** 2015

Supervisors: Rebecca Schwartz-Mette, Ph.D. & April O’Grady, Ph.D.

**Clinic Associate Director, *University of Maine Psychological Services Center*** 2015-2016

Supervisor: April O’Grady, Ph.D.

**School Assessment Consultant, *Dover-Foxcroft School System Special Education Services*** 2014-2018

Supervisor: M. Elizabeth Cuddy, Ph.D.

**Outpatient Clinician, *University of Maine Psychological Services Center*** 2014-2019

Supervisors: Rebecca Schwartz-Mette, Ph.D., Douglas Nangle, Ph.D., M. Elizabeth Cuddy, Ph.D., Emily Haigh, Ph.D., Agnieszka Serwik, Ph.D., Fayeza Ahmed, Ph.D., & April O’Grady, Ph.D.



## TEACHING EXPERIENCE

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### **Instructor of Record**

**Psychology of Childhood (undergraduate)** 2016-2017  
*University of Maine*

### **Co-Instructor**

**Multicultural Issues in Clinical Psychology (graduate)** 2018  
*University of Maine*

**Seminar in Psychotherapy: Treatment of Children and Adolescents (graduate)** 2017  
*University of Maine*

### **Teaching Assistant**

**Child Study Laboratory II: Cognitive Development (undergraduate)** 2015  
*University of Maine*

**Child Study Laboratory I: Social Development (undergraduate)** 2014  
*University of Maine*

**General Psychology (undergraduate)** 2013-2014  
*University of Maine*

**Statistics in Psychology (undergraduate)** 2013-2014  
*University of Maine*

## SERVICE

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**Admissions Committee Representative** 2019-2020  
*Alpert Medical School of Brown University*

**MedPLUS Connect Outreach Specialist** 2013-Present  
*Accra, Ghana*

**Impact Maine Outreach Team Member** 2016-2019  
*University of Maine*

**Clinical Psychology Diversity Committee Member** 2013-2018  
*University of Maine*

**Psychology Department Academic Advisor** 2013-2015  
*University of Maine*

**National Institute of Drug Abuse (NIDA) Summer Research Mentor** 2013  
*Old Dominion University*

## **Ad Hoc Reviewing**

### ***Journals:***

*Cognitive Therapy & Research*  
*European Child & Adolescent Psychiatry*  
*Journal of Clinical Child & Adolescent Psychology*  
*Journal of Educational Supervision*  
*Personality and Individual Differences*

## **Invited Talks for General Audiences**

1. Schwartz-Mette, R. A., Fearey, E., **Lawrence, H. R.**, & Shankman, J. (2018, March). *FRIENDS Resilience: Caregiver Workshop 2*. Talk for Regional School Unit 63 Parent/Caregiver Night, Holden, ME.
2. Schwartz-Mette, R. A., **Lawrence, H. R.**, Shankman, J., Fearey, E., & (2018, March). Anxiety and depression in youth: Evidence-based strategies to promote student resilience. Invited talk for the Penobscot River Educational Partners (PREP) Professional Development Series, Bangor, ME.
3. Schwartz-Mette, R. A., Shankman, J., Fearey, E., & **Lawrence, H. R.** (2018, March). Partnerships to promote well-being: Working across disciplines to support student mental health. Invited talk for Penobscot River Educational Partners (PREP) School Counselors Professional Development Day, Brewer, ME.
4. Schwartz-Mette, R. A., Fearey, E., & **Lawrence, H. R.** (2017, November). *FRIENDS Resilience: Caregiver Workshop 1*. Talk for Regional School Unit 63 Parent/Caregiver Night, Holden, ME.
5. **Lawrence, H. R.**, Jankowski, M., & Schwartz-Mette, R. A. (2017, March). *Depression in childhood and adolescence*. Invited talk for Penobscot River Educational Partners (PREP) School Counselors Professional Development Day, Brewer, ME.

## **PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS**

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Association for Behavioral and Cognitive Therapies  
Society of Clinical Psychology (Div 53)  
Society for Psychophysiological Research  
Society for Research in Adolescence  
Society for Research in Child Development