Mechanisms of Memory Disruption in Depression

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Depressed individuals typically show poor memory for positive events, potentiated memory for negative events, and impaired recollection. These phenomena are clinically important but poorly understood. Compelling links between stress and depression suggest promising candidate mechanisms. Stress can suppress hippocampal neurogenesis, inhibit dopamine neurons, and sensitize the amygdala. We argue that these phenomena may impair pattern separation, disrupt the encoding of positive experiences, and bias retrieval toward negative events, respectively, thus recapitulating core aspects of memory disruption in depression. Encouragingly, optogenetic reactivation of cells engaged during the encoding of positive memories rapidly reduces depressive behavior in preclinical models. Thus, many memory deficits in depression appear to be downstream consequences of chronic stress, and addressing memory disruption can have therapeutic value.

Encoding and Retrieval in Depression: New Insights into Old Problems

Episodic memory (see Glossary) is disrupted in unipolar depression. Compared with healthy adults, depressed individuals typically show impaired recollection [1], better memory for negative material but worse memory for positive material [2,3], and overgeneral autobiographical retrieval [4,5]. Critically, memory failures are distressing [6] and predict a more severe course of depression [7], whereas enhancing autobiographical retrieval can relieve depressive symptoms [8]. Moreover, depression has been consistently linked to reduced hippocampal volumes (Box 1) [9,10]. Given these facts, and considering the relatively advanced understanding of the neurobiology of memory, one might expect the neuroscience of disrupted memory in depression to be well understood.

That expectation, however, is far from realized. Although memory biases play a role in prominent models of depression [11], there is no detailed neuroscientific account of how encoding and retrieval are affected. However, this picture is changing as overlap between the pathophysiology of depression and the neural processes that mediate encoding and retrieval becomes increasingly clear (Figure 1, Key Figure). In this context, the role of stress appears paramount. Stress can trigger depressive episodes in humans [12] and chronic stress elicits depressive phenotypes, including memory impairments, in animal models [13,14]. In this review, we focus on emerging links between specific consequences of chronic stress and particular aspects of memory disruption in depression. We propose that (i) stress-related suppression of adult hippocampal neurogenesis [15] may impair pattern separation at encoding, leading to impoverished recollection; (ii) stress-related inhibition of midbrain dopamine neurons [16] may disrupt the encoding and consolidation of rewarding experiences, resulting in a positive memory deficit; and (iii) stress-related sensitization of the amygdala [14] may underlie exaggerated emotional responses to negative material, contributing to biased retrieval of autobiographical memories. Much of this work is in early stages, and there are many

Highlights

Unipolar depression is associated with impaired recollection, poor memory for positive events, and enhanced memory for negative events, but the relevant neural mechanisms are poorly understood.

Stress is a common trigger of initial depressive episodes, and chronic stress can suppress hippocampal neurogenesis, inhibit mesolimbic dopamine neurons, and sensitize the amygdala’s response to negative information. Animal studies indicate that these three effects of stress can disrupt pattern separation, impair memory consolidation, and promote overgeneralized fear responses, respectively.

We review data indicating that these mechanisms may also explain poor pattern separation, disrupted memory for positive material, and enhanced memory for negative material in depressed adults.

Thus, we propose that memory disruptions in depression are downstream consequences of chronic stress.

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Box 1. Reduced Hippocampal Volumes and Recollection Deficits in Depression

Reduced hippocampal volume in depressed versus healthy adults is one of the most reliable structural findings in psychiatric imaging, with meta-analyses indicating about a 4–10% reduction bilaterally [71–73]. Because depression is a clinically heterogeneous disorder that likely encompasses several distinct pathophysiologies, it is difficult to pinpoint a single causal mechanism for this phenomenon (for review, see [74]). Two contrasting possibilities have been suggested. First, there is evidence of hippocampal volume reduction in healthy young adults at risk of depression due to a family history of illness, which suggests that this structural abnormality may sometimes precede the disorder [75]. Second, several lines of evidence suggest that major life stress, in addition to precipitating depression, can cause structural remodeling of the hippocampus via activation of glucocorticoid receptors, which are abundant in this brain region (for review, see [76]; for more recent findings, see [77]). Interestingly, a recent MRI study showed that the number of prior major depressive episodes (MDEs) was inversely correlated with hippocampal (specifically DG) volume and reduced stress perception [78]. These findings are consistent with epidemiological data indicating that the causal link between stressful life events and depressive episodes weakens as the number of MDEs increases [12,79]. Collectively, these findings point to potential sensitization effects that leave individuals at risk for future episodes even under low levels of stress.

The impact of hippocampal volume reductions on behavior is suggested by meta-analyses of neuropsychological data indicating that episodic memory – which depends heavily on the hippocampus – is reliably affected by depression [80], and by several experimental studies indicating that depression impairs recollection and controlled retrieval of information while leaving familiarity and more automatic aspects of retrieval intact [81,82]. Functional imaging research on memory in depression has not kept pace with behavioral and structural imaging research on this topic, and filling this gap is an important goal for future studies.

unanswered questions. Nevertheless, we are encouraged by the prospect of a better neuroscientific understanding of memory deficits in depression, which could be harnessed to develop more efficacious treatments.

Suppressed Neurogenesis and Poor Pattern Separation

Between 1945 and 1963, hundreds of above-ground tests of atomic bombs were conducted [17], and the resulting spike in atmospheric $^{14}$C was recently used to establish the extent of adult hippocampal neurogenesis in humans [18] (Figure 2). Based on this work, it is estimated that humans gain about 700 hippocampal neurons daily.

This is important for two reasons. First, new hippocampal neurons can mediate pattern separation; this is the process by which similar inputs are treated as distinct, facilitating the formation of unique representations for comparable events [19,20] (pattern separation is contrasted with pattern completion, which involves treating overlapping inputs as equivalent – this allows us to generalize and to retrieve entire memories in response to partial input). For instance, a study in transgenic mice [21] established that pattern separation is supported by young neurons in the dentate gyrus (DG), the site of hippocampal neurogenesis [22] (see also [23]). The mice in this study were engineered such that the output of older DG neurons, but not young DG neurons (<4 weeks old), was inhibited. Compared with controls, transgenic animals showed enhanced pattern separation, rapidly learning to distinguish between two similar contexts. Irradiating young DG neurons disrupted this ability. By contrast, the transgenic mice showed impaired pattern completion, judged by the ability to recover memories from partial cues. Thus, old DG neurons seem to support pattern completion but young DG neurons – the products of adult neurogenesis – mediate pattern separation, possibly by triggering new hippocampal firing motifs [21] or by inhibiting other DG neurons to enforce a sparse coding scheme that generates dissimilar outputs from similar inputs [24].

Adult hippocampal neurogenesis is important in the context of our discussion for a second reason: it is suppressed in depression, and this suppression is ameliorated by antidepressants. Initial evidence from rodent studies showed that multiple antidepressant treatments induce
be included in the past but that is unaccompanied by a distinct memory of encoding.
and the number of new granule neurons in postmortem tissue [28], volumetric changes in medial temporal lobe memory regions likely reflect neurogenesis, at least in part.

Thus, neurogenesis is critical for pattern separation, and depression suppresses neurogenesis. One may then wonder, “Does depression disrupt pattern separation?” This is important because impaired pattern separation might explain poor recollection in depression, which could reflect failure to form distinct representations at encoding or an inability to distinguish between overlapping representations at retrieval. There is no firm answer to this question yet, but early work is encouraging.

One study demonstrated that aerobic exercise – which is known to enhance neurogenesis [31] – improved pattern separation, measured by the ability to distinguish previously seen images from closely matched lures [32]. When the task was performed by adults grouped based on Beck Depression Inventory (BDI) scores [33], better pattern separation was seen in low versus high BDI participants. Furthermore, Leal and colleagues [34,35] found that, relative to controls, depressed adults were better able to correctly reject emotionally negative lures, indicating enhanced pattern separation for unpleasant stimuli. By contrast, they showed a pattern separation deficit for neutral material [34]. Consistent with this, another study reported a negative correlation between BDI scores and DG/CA3 activation to highly similar neutral stimuli, again indicating impaired pattern separation for neutral material [36].

In summary, a convergence of findings points to disrupted adult hippocampal neurogenesis in depression, as well as links between depressive symptoms and impaired pattern separation for neutral material. By contrast, depression may enhance pattern separation for negative material. However, the latter relationship merits additional research for several reasons. First, impaired
pattern separation for negative material has been proposed as an explanation of overgeneralized fear responses in anxiety disorders [24], which often co-occur with depression. It thus seems likely that impaired pattern separation for negative material might be detected in some depressed adults (i.e., those with comorbid anxiety). Second, most work so far has focused on subclinical symptoms, and broader pattern separation deficits may emerge in clinically depressed individuals. Finally, future investigations should incorporate pleasant material to determine whether impaired pattern separation contributes to the positive memory deficit in depression [2].

**Dopamine Dysfunction and Disrupted Memory for Positive Material**

The brain constantly deals with information overload. So many sensations impinge on us that we need mechanisms to control access to long-term memory or else its capacity would quickly be overwhelmed. Two models suggest that dopamine may serve as a gatekeeper [37], and – given the hypothesized role of stress-induced dopamine dysfunction in anhedonia [38] – we believe these models may provide insights into the positive memory deficit in depression [39].

First, the predictive interactive multiple memory systems (PIMMS) framework [40] highlights the role of prediction errors (PEs) in memory formation. PIMMS postulates that higher-level brain structures (e.g., hippocampus) predict the input they will receive from lower-level regions (e.g., perirhinal cortex, occipitotemporal cortex) as a means for anticipating events. When predictions are met, connections between structures do not change. By contrast, when events deviate from expectations – i.e., when PEs occur – connections are updated, and this adaptation mediates the formation of new memory traces. Because dopamine is widely believed to signal PEs [41], PIMMS would appear to suggest a role for dopamine in memory formation.

The second model implicating dopamine as a gatekeeper for memory formation is the synaptic tagging and capture (STC) model. This model places clearer emphasis on dopamine than does the PIMMS framework, and recent work has confirmed several of its predictions [42]. STC can explain the transition from the early to late stages of long-term potentiation (LTP) [43], which
corresponds to a shift from short-term to long-term memories. STC proposes that activated synapses are labeled with molecular tags that mark them as candidates for strengthening. If nothing further happens, the tags decay and the enhanced postsynaptic response to presynaptic stimulation – early LTP – fades. By contrast, unexpected reward delivery or exposure to a novel environment causes dopamine release, which in turn triggers the synthesis of plasticity-related proteins (PSPs) that can solidify the pre-to-post connections at tagged synapses, corresponding to late LTP [44].

To test this account, rodents received extensive training on place–reward associations that allowed them to learn new pairings in one trial [45]. Next, hippocampal D1/D5 dopamine receptors were blocked during encoding. This did not affect memory tested 30 min later. By contrast, after 24 h profound memory impairment was observed. Thus, hippocampal dopamine release does not seem to be critical for short-term memory, likely mediated by early LTP, but it appears necessary for long-term episodic memory (mediated by late LTP), at least when reward delivery (or novelty [46]) triggers PSP synthesis.

Conceptually similar results have been obtained in humans. For instance, Greve and colleagues [47] asked healthy participants to judge the gender of faces shown repeatedly. Importantly, some faces were always presented on one background scene, while others were shown on several different scenes. In a critical ‘study’ phase, each face was displayed on a novel background, and memory for this final face–scene pairing was subsequently tested. Memory accuracy was highest for face–scene pairings that violated a well-established expectation (i.e., for trials associated with large PEs). Although this study did not speak to the role of dopamine, it revealed the positive association between PE and memory that is predicted by PIMMS.

Other studies of reward-modulated memory have used resting-state functional MRI (fMRI) data, acquired before and after task-focused runs, to probe postencoding connectivity changes among the hippocampus, cortical structures, and the ventral tegmental area/substantia nigra (VTA/SN), where dopaminergic cell bodies are located. Gruber and colleagues [48] found a positive effect of reward delivery on memory that correlated with pre-to-post encoding connectivity increases between the hippocampus and VTA/SN. Similarly, Murty and colleagues [49] varied the reward magnitudes assigned to contexts defined by faces or scenes, which reliably activate the fusiform face area (FFA) and the parahippocampal place area (PPA), respectively, and then showed that rewards conferred a 24-h memory benefit associated with pre-to-post encoding connectivity changes between FFA or PPA (whichever was the high reward context), anterior hippocampus, and VTA. Thus, reward delivery – and, presumably, dopamine release – can enhance systems-level consolidation [50] by strengthening connections from the hippocampus to the VTA/SN and the cortical regions active at encoding.

These studies provide an ideal platform for depression research. Depression is often characterized by anhedonia [51] – loss of interest, motivation, and pleasure – and it is reliably associated with memory impairments for positive events [2]. The link between anhedonia and stress-induced dopamine dysfunction has been extensively reviewed [38,52,53]. Putting these pieces together, we have argued that anhedonia, by disrupting dopaminergic reward responses, may cause the positive memory deficit by depriving the hippocampus of signals that normally trigger consolidation [39].

Few studies have tested this hypothesis. However, in an fMRI study [54] we asked unmedicated adults with major depressive disorder (MDD) and healthy controls to encode relationships between drawings of common objects and reward or nonreward (zero) tokens presented
shortly afterward. After a brief delay, we tested source memory by asking whether each object was followed by a reward or zero token. As shown in Figure 4A, only controls showed a memory advantage for rewarded versus nonrewarded objects. Furthermore, controls generated a stronger response to reward versus zero tokens in the VTA/SN (Figure 4B) and right
parahippocampal gyrus, but the MDD group did not show these patterns. Finally, the size of the reward-zero memory advantage was correlated with the reward-zero VTA/SN activation difference in controls, but not in depressed adults (Figure 4C). In sum, depression was associated with a blunted neural response to reward tokens in the dopaminergic midbrain and parahippocampus, which led to poor memory for rewarded stimuli.

This study has limitations, including the short encoding/retrieval delay and the arbitrary relationship between drawings and tokens. A more fundamental problem is the lack of temporally sensitive methods for assessing dopamine concentration and release in humans. Lacking such tools, we rely on diagnostic criteria to group participants, a suboptimal approach given the clinical heterogeneity of depression [55]. In particular, even if depression is associated with dopaminergic abnormalities on average, dopamine function is likely not disrupted in all depressed individuals [56], and it may be disrupted in some controls. Thus, a firmer test of this hypothesis will depend on grouping participants based on measures of dopamine, rather than by diagnosis.

A Role for the Amygdala in Biased Autobiographical Retrieval

Autobiographical memory (AM) retrieval in depression is “overgeneral” [5]. Rather than recalling specific episodes, depressed adults tend to retrieve ‘categorical’ memories – summary accounts that lack defining details. This is noteworthy because overgeneral memory predicts a longer course of illness [7], possibly reflecting its relationship to impaired executive function [5] and problem-solving deficits [57]. And as already noted, memory in depression is biased toward negative material. Encouragingly, a new ‘memory therapeutics’ approach targeting overgeneral and emotionally biased retrieval for intervention has yielded positive results in depression [8].

A fascinating series of studies used fMRI to investigate amygdala activity during AM retrieval in depression. In one experiment, Young and colleagues [58] acquired data from depressed adults, adults with remitted depression, adults at risk of depression due to family history, and healthy controls, all during the retrieval of positive and negative memories. As shown in Figure 5, they found a hypoactive left amygdala response during positive memory retrieval only in currently depressed adults. By contrast, a hyperactive amygdala response during retrieval of negative memories was seen in all groups but controls. Because neither the high-risk group nor the remitted group was in a depressive episode, an exaggerated amygdala response to negative memories may be a traitlike phenomenon that confers risk for MDD. By contrast, a hypoactive response to positive memories may reflect ongoing depression.

In two additional studies [59,60], this team used real-time fMRI neurofeedback to provide depressed adults with control over their left amygdala or left intraparietal sulcus (IPS), a brain region with no obvious role in emotional responses. The participants were coached to retrieve specific positive autobiographical memories, and were then asked to recall those memories to modulate the fMRI signal.

As expected, attempting to modulate fMRI signal from the IPS had little effect on depressive symptoms or mood. By contrast, in the first study [60], recalling positive memories to achieve sustained amygdala activation was associated with pre-to-post scan reductions in depression and anxiety, as well as increased happiness. The second study [59] was a randomized control trial that included a baseline session, two neurofeedback sessions, and a follow-up session, each separated by approximately 1 week. Of note, using positive memory retrieval to maintain an elevated amygdala signal was associated with a reduction in depressive symptoms that
persisted from the first neurofeedback session to the second, and from the second neurofeedback session to follow-up; highlighting specificity, no such changes were seen with IPS neurofeedback. Moreover, 66% of the amygdala group, but just 13% of the IPS group, reported at least a 50% reduction in depressive symptoms, and the amygdala group retrieved more positive, specific memories than the IPS group. These studies are among several to highlight a role for the amygdala in depression [61,62], but they are the first to show that using emotional memory retrieval to modulate amygdala activation can ameliorate depressive symptoms. An important goal is to examine the impact of depression on other aspects of retrieval (Box 2).

Reducing Depression by Reactivating Positive Memory Engrams
Comparing two sets of studies from the AM literature in depression reveals an intriguing phenomenon. Retrieving positive memories to maintain elevated amygdala activation reduced depressive symptoms, but – by contrast – earlier studies showed that simply retrieving positive memories (without neurofeedback) left mood unchanged in dysphoric students and actually worsened sad mood in depressed outpatients [63,64]. Thus, recalling pleasant memories
Box 2. Future Directions for Memory Retrieval Research in Depression

Autobiographical memory is a natural starting place for research on retrieval in depression, as autobiographical memories can elicit particularly strong emotional responses. However, autobiographical memory is complex and difficult to study with neuroimaging methods. In particular, it is challenging to verify the accuracy of autobiographical memories, they vary on many properties(e.g., concreteness, vividness), and tracking the time course of their retrieval is difficult (but see [63]). Consequently, the use of simpler designs may prove useful.

For example, when emotional autobiographical retrieval is compared with brain activity at rest, it is difficult to be sure that the findings are specific to retrieval versus the elicitation of emotional responses by other methods. By comparison, contrasting recognition memory for a previously studied word (a ‘hit’) with correct rejection of a novel lure (a ‘correct rejection’) is more straightforward. This ‘retrieval success’ contrast has been widely used in healthy adults, and it reveals robust activation of bilateral striatum [84]. Given that depression is often associated with abnormal striatal activation during reward tasks, we suggest it would be valuable to know if this marker of retrieval success is disrupted in depression.

The retrieval success contrast also elicits activation in several subregions of the prefrontal cortex (PFC), and there is a long history of work on functional and structural PFC abnormalities in depression [85,86]. Thus, we speculate that depression may be associated with abnormal PFC responses during episodic retrieval. Testing this hypothesis by administering recognition or source memory designs to depressed adults is feasible and may provide useful insight into memory dysfunction in MDD.

Initial evidence of altered frontal function during retrieval in MDD stems from a demonstration that real-time neurofeedback targeting the amygdala during positive memory retrieval ‘rescued’ abnormal frontal EEG asymmetries in depressed adults, with benefits for self-reported mood [69]. However, it is not necessary to use emotional material to observe memory deficits in depression [2,6,80], and improving the precision of retrieval processes can relieve depressive symptoms even if the memories retrieved are negative [8]. Integrating these two lines of work, it would be useful to test the hypothesis that neurofeedback from frontal, parietal, and striatal regions implicated in recollection will increase the efficacy of retrieval in depressed adults. If so, then improving retrieval precision and biasing retrieval toward positive memories may have a synergistic therapeutic effect in depressed adults.

appears insufficient for mood repair in depressed adults – simultaneously activating brain regions implicated in emotional encoding may be critical.

Conceptually similar results were obtained in a striking optogenetics study [65]. Capitalizing on technology in which doxycycline opens up a window for activity-dependent cell labeling [66], Ramirez and colleagues [65] added channelrhodopsin-2 tags to the DG cells of male mice. The cells were then activated during a positive event – namely, interactions with a female. Other mice underwent tagging during formation of a neutral memory. Both groups were then exposed to 10 days of immobilization stress, followed by optogenetic reactivation of the engram cells on 1 or 5 consecutive days, followed by behavioral probes of the depressive phenotype (e.g., tail suspension test, sucrose preference test). Chronic stress induced robust depressive behavior and reduced hippocampal neurogenesis – except in those animals that experienced repeated reactivation of positive engram cells. Importantly, simply undergoing a positive experience after stress did not have this effect: male mice exposed to females on 5 consecutive days after immobilization – but without engram reactivation – did not recover. Thus, positive memory retrieval achieved by engram reactivation had a powerful effect that was not evident when brain stimulation was absent, analogous to what has been seen in the AM literature.

Why should activation of positive memory engrams (or the amygdala in humans [59]) rescue depressive behavior when repeated exposure to positive stimuli fails? One possibility concerns downstream activation of neural networks implicated in positive emotional experience. Specifically, c-fos data from Ramirez and colleagues [65] indicated that reactivating positive engram cells in the DG triggered activity in the amygdala and the nucleus accumbens, a core component of the reward system whose dysfunction has long been implicated in depressive
symptoms [67,68]. Similarly, gaining control over amygdala activation via neurofeedback was associated with increased functional connectivity between the amygdala and the orbitofrontal cortex and anterior cingulate [69], brain regions important for emotional responses. Consequently, therapeutic benefits may depend on activating a network of brain areas that mediate positive emotional responses, which – at least in the depressed state – may not be fully engaged by mere exposure to pleasant stimuli or by retrieval of positive memories.

Concluding Remarks

With the exception of structural studies of the hippocampus (Box 1), neuroscientific research on disrupted episodic memory in depression has progressed slowly. The work reviewed here should provide a jump-start (see Outstanding Questions). In addition to focusing on the psychology of MDD, clinical scientists are increasingly forming research questions around fundamental computations (e.g., pattern separation) and the neural processes (e.g., phasic dopamine bursting) that support them. This approach promises to provide deeper insight into depression and meaningfully add to the broader neuroscientific study of human memory.

Importantly, the relationship between depression and memory is bidirectional: depression affects memory, but memory problems likely exacerbate depression. A bias to repeatedly retrieve painful memories could clearly sustain a depressive episode, and failure to encode and consolidate positive memories could reinforce the anhedonia that (putatively) disrupted those processes in the first place. Thus, the role of memory in depression may need to be re-framed; although not commonly considered a core symptom of MDD, memory disruption may actually be critical to the negative sense of self that defines the disorder. Therefore, while our goal with this review is to stimulate neuroscientific research on the impact of depression on memory, we also hope it will encourage clinical scientists to consider how disrupted (or biased) encoding, consolidation, and retrieval could contribute to the emotional symptoms that characterize MDD. By increasingly integrating basic and clinical perspectives, we stand the best chance of understanding, treating, and preventing depression.

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References


Outstanding Questions

Initial reports indicate that depression enhances pattern ‘separation’ for emotionally negative material, but anxiety has been linked to excessive pattern ‘completion’ in response to feared stimuli. These two results contrast with each other, yet depression and anxiety often co-occur. Thus, in depressed adults with comorbid anxiety, is pattern separation for emotionally negative material enhanced or reduced? Can the specific effects of depression versus anxiety on these processes be disentangled?

Depression is associated with poor memory for positive stimuli and anhedonia, and these two phenomena may be related: the blunted reward responses that characterize anhedonia may disrupt the encoding and consolidation of episodic memories for positive (rewarding) experiences. However, not all depressed participants are anhedonic. Thus, is the positive memory deficit positively correlated with the degree of anhedonia in depressed adults? Do manipulations that enhance dopamine function reduce the positive memory deficit?

The amygdala displays a hyperactive response to negative autobiographical memories in depressed adults, adults in remission, and even adults at high risk of depression. This finding is striking and raises a question: Does this reflect something specific about memory retrieval, or would it emerge in response to a nonmemory stimulus of similar intensity and personal relevance (Box 2)?

The hippocampus and amygdala are well known for their contributions to emotional memory, and there is evidence of hippocampal volume reductions and amygdala hyperactivity in depressed adults. Therefore, these regions may play a key role in emotional memory biases in depression. In addition, however, there is mounting evidence of striatal abnormalities and hypofrontality in depressed adults. Robust striatal and frontal responses are seen when correct responses to old (hits) and new (correct rejections) items are compared in standard recognition memory designs (Box 2), even when neutral materials are used. Given


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